

Policy name: Higher Education Delivery Plan 2026-2028

Date of Creation	1 st July 2025
Date of Last Update	1 st September 2020
Next Update Due	8 th September 2029
Author	David Howley
Responsible Manager	David Howley
Approved by	Higher Education Committee
Date of Approval	8 th September 2025
Date of Equality Impact Assessment	1 st September 2025

Barnet and Southgate College Higher Education Delivery Plan 2026-2028

1. Introduction

Our Higher Education (HE) provision encompasses a range of curriculum areas, including Engineering and Manufacturing, content and Media, Business Management and Events Management. Currently, we have a partnership agreement with the University of Bolton. Our HE programs span levels 4-6, aiming to provide technical and employment-focused learning opportunities that lead to further study or successful employment. We offer full and part-time Foundation Degrees at levels 4 and 5, with optional Top-Up programs at level 6 to enable students to complete Honors programs in Business and Events Management. We collaborate with Pearson to offer vocational both Higher National Diplomas and Higher Technical Qualifications. Additionally, we offer Access to HE programs serving as a pathway to some level 4 programs. Our current offer Access includes Nursing and Science.

2. Curriculum Planning with Partners

We are committed to enhancing the flexibility of our HE curriculum by collaborating with various partners who can support us in meeting the demands of the labour market, addressing local skills gaps, fulfilling regional employer needs, and catering to student requirements. This includes offering Higher Technical Qualifications as alternative programs at levels 4 and 5. We aim to plan distinctive, high-quality, and flexible HE courses, including part-time options, to provide our students with choices that support their progression into employment and career advancement. Our focus is on adults aged 18 and above, particularly those in the local community seeking to retrain or return to education. We will establish partnerships with universities, especially those renowned for specific subjects like HealthCare Science, to specialise in key areas, address local skills gaps, and meet employer demands.

Over the next three years, our goals include:

- Expand current partnership with University of Bolton with the aim of delivering franchised programmes including Post Graduate Certificate in Further Education and Certificate in Education
- To continue delivering high quality Business Management and Events Management Foundation Degree and Top Up Degree programmes franchised from the University of Bolton
- Grow our Higher Technical Qualification offer to include Creative and Design, Architecture Applied Science, Computing, Sports Science and Engineering
- Develop a lifelong learning entitlement offer enabling students to choose Level 4 and 5 modules in different subject areas of Business Management, Events Management and Computing & Cyber Security
- To develop a Higher Apprenticeship, offer to compliment College current programmes including Leadership and Management
- New Access Courses in the areas of Social Studies, Creative and Digital Media, Sports Studies and Digital Technologies & Computer Sciences
- Work together with Central London Community Healthcare NHS trust by combining joint delivery and resources
- Create real-life learning experiences through our Healthcare Science labs, Engineering workshop and Hospital Training Wing
- We will incorporate innovative technology such as immersive learning, virtual and augmented reality, artificial intelligence to enhance learning experiences so that our students are adaptable to new ways of working

3. Marketing and Admissions

Our Higher Education Department will reside at:

- Barnet Campus
- Southgate Campus

Each campus will have a unique identity focusing on specialist subject Areas.

Barnet Campus will be dedicated to Business, Events Management, Film and Photography, Early Years Education and Teacher Training, while the Southgate Campus will specialise in Technology, Health, and Sciences. These Campuses will feature designated study areas tailored to HE students' needs.

- **Barnet Campus:** Establish this campus as a Centre of Excellence for Business Management, Film and Photography, Early Years Education and Teacher Training
- **Southgate Campus:** Develop a Higher Education Centre for Technology, Health, and Sciences with a vision of Excellence as its future goal.

Overall our Marketing Strategies will build on our strong reputation of delivering high-quality HE programmes in the North London.

4. Student Enrolment

To bolster Higher Education (HE) participation, we will implement a three-year enrolment strategy designed to increase applications and enrolment, which will include a centralised admissions process. Engagement with stakeholders, including Alumni, local Businesses, and HE partners, will be prioritised.

This inclusive approach aims to elevate student and alumni achievements to a wider audience, fostering community aspirations and broadening access to HE. Additionally, recruitment through UCAS will be intensified via a targeted Higher Education Marketing Plan.

We are committed to providing students with comprehensive, accurate information on the application and enrolment procedures, available courses, fees, payment plans, and loan details. This transparency empowers students to make well-informed decisions, supported by readily accessible information on the College website. Our adherence to the HE Student Protection Plan ensures course delivery integrity and addresses any potential course modifications.

Our strategies for widening access align closely with local and national directives. We will proactively identify level 3 learners at risk of not progressing to external Universities, such as vulnerable learners and those in care, offering tailored guidance to encourage their continuation within our supportive environment. This approach aims to promote the benefits of remaining within our educational environment to support this specific cohort of learner

5. Teaching, Learning and Assessment

Pedagogy and Learning on HE programs will be delivered utilising innovative virtual and online platforms, along with emerging technology in learning.

Embedded within our HE Delivery plan are the following Key Principles of the Higher Education Teaching and Learning Strategy:

- Fostering a partnership between Lecturers and Students in teaching and learning.
- Integration of UK Professional Standards criteria into Higher Education teaching, learning, and assessment.
- Utilisation of action research and practice to refine Higher Education teaching, learning, and assessment methodologies.
- Promotion of independent, personalised learning, including Flipped learning approaches.
- Adoption of inclusive assessment practices.
- Integration of digital teaching, learning, and assessment methodologies.
- Incorporate innovative technology such as immersive learning, virtual and augmented reality, and artificial intelligence to enhance learning experiences so that our students are adaptable to new ways of working.
- Development of Academic and Business Support staff engaged in Higher Education, with recognition through schemes like the Advance HE Fellowship, and encouragement of scholarly research activities to enrich teaching and learning excellence.
- Enhancement of the student experience through planned Higher Education Alumni activities, fostering internal progression for Further Education learners and inspiring Higher Education students toward further study, self-employment, and graduate employment opportunities.

6. Higher Education Students

We will work in partnership with our students through a system of Student Representatives who will promote the interests and diversity of the HE Student Body amongst the wider College to promote enhancement and drive improvements in Quality and shape the HE Student experience. This process will occur via:

- Student contribution at HE meetings to provide feedback at every level of their study experience.
- Provide feedback through course evaluations, College and External surveys and Focus Groups.
- Management teams review, analyse and act upon student feedback including annual review at Governor level through the College HE Self-Evaluation Document. Enhancements will be communicated back to the Student Body.
- Effective student engagement requires identified resources including staff and students taking part in Induction and ongoing training and support related to student engagement.
- Celebrating HE student and staff achievement will form a key part of the enhancement process including an annual Graduation event.
- Higher Education students will be supported in every aspect of their student journey and will form part of a specific community of HE learners at each Higher Education Academy.

Barnet and Southgate College – Higher Education Delivery Plan 2026 to 2028

